



ERUSD District LCAP Committee

Monday, June 2, 2014



OBJECTIVE

- ◆ To understand the county's LCAP review process.
- ◆ To review sections 1, 2, and 3 of the District's LCAP draft.

Achieving Effective Collaboration

Standard Ground Rules

- + Start on time; end on time.
- + Silence electronic devices.
- + Adhere to the agenda.



Group Norms

1. Focus on solutions.
2. Be an active listener.
3. No cross talking/sidebars.
4. Be respectful of everyone's perspective.

LCAP Committee Overview

Objective

- + Over the course four meetings, the Committee will develop a series of broad-based policy recommendations to increase student success at ERUSD.
- + These recommendations will be presented to the Superintendent and the Board of Education as the proposed “guiding principles” for the Local Control Accountability Plan, a critical part of California’s new educational funding system.
- + With the Board serving as the official governing entity, the Committee will act as an advisory body to it.

Tentative Tasks

- + Establish a common understanding of the committee process and LCAP. Begin aligning district vision to LCAP.
- + Review the results of the district-wide LCAP survey and student achievement data.
- + Generate ideas and priorities from the survey results. Formulate tentative policy recommendations based on data.
- + Finalize policy recommendations with next action steps, and prepare for presentation to the Board.

County/State Criteria for LCAP Approval

1. Adherence to SBE Template
2. Sufficient Expenditures in Budget to Implement LCAP
3. Adherence to SBE Expenditure Regulations



The Three LCAP Plan Elements



SECTION 1: STAKEHOLDER ENGAGEMENT



SECTION 2: GOALS AND
PROGRESS INDICATORS



SECTION 3: ACTIONS, SERVICES,
AND EXPENDITURES

Parent Advisory Councils' Input

- + Improve future surveys (site specific/acronym explanations)
- + Increase and improve health services and first responder training
- + Improve nutrition options for breakfast/lunch
- + Improve restroom cleanliness at school sites
- + Increase supervision at elementary sites
- + Provide instructional materials funds to school sites

Let's Review!



- + Each small group will be assigned two goals.
- + Review entire portion. Please do the following:
 - + Spell check
 - + Need
 - + Progress indicators – Is the growth measurement reasonable?
 - + Action Items support goal
 - + Prepare to share and provide edited copy.

Next Steps...

March-
June

LCAP Draft Development

June
17

Public Hearing

June
24

School Board Adoption

Next Steps...

- + Identify date for next meeting...
- + Q & A

